The Tripod.

Saco High School.

MARCH, 1888.

Editors:
W. Hartley Dennett, '88.
Walter G. Noyes, '88.
A. R. Merrill, '89.
G. M. Noyes, '90.
F. A. Lord, '91.

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The Tripod.

VOL. I. SACO HIGH SCHOOL, MARCH, 1888. NO. 4.

Bowdoin College. IV.—The Library.

The Bowdoin College library, containing 37,500 bound volumes and 8,500 pamphlets, exclusive of the 4000 volumes in the collection of the Medical school, stands today sixth in point of size among the college libraries in New England, and first among those of Maine, Colby having but 20,000 volumes, Bates 9,300, and the Maine State College 6,500.

The books are under the management of a librarian who is lightened in his labors by three student assistants. These undergraduate aids are chosen from the three upper classes, one vacancy being made and filled each year, so that if a student obtains a position during sophomore year, and holds it until he graduates, he will, at the expiration of his term of service, have had three years' experience in the cataloguing, charging, and management of books generally, according to the latest and most approved methods. The position of undergraduate assistant brings in a pecuniary return of $75 a year, besides affording excellent discipline.

Until recently the library has been arranged according to the ordinary system of shelf and volume numbering. The books are now, however, being reclassified after the so-called "decimal system," adevice invented by an ingenious Italian, whereby the number of each book reveals at once its character and author. Columbia, Amherst, and Wellesley, have adopted this system. The classification of Bowdoin's library, upon the new basis, was commenced two years ago, and has been continued through summer and winter to date. It is expected that the work will be completed by the end of next year.

The same generous spirit which marks the administration of the college in other departments, is again manifested in the rules which regulate the loaning of books from the library. Each student is allowed to borrow three books at one time and is granted the privilege of keeping them for a month, if there is not an urgent call for them within that time. If a student be engaged in a special work, for which he wishes to employ a larger number of volumes at one time, he can readily obtain permission to take to his room as many books as he requires.

Current numbers of magazines can be taken from the library only at four o'clock in the afternoon and must be returned at 9.30 the following morning. The library is open daily. The same is true of dictionaries, encyclopædias, and other works of general reference. There are no books, "not to be taken from the library," except some of the relics, in the shape of ancient volumes, and works in the "alumni" alcove.

It would require an entire volume of the TRIPOD to give even a brief description of the many rare and curious books owned by the college. A few examples will perhaps suffice.

In a glass case, near the centre of the main room, may be seen, among other curiosities, Longfellow's well-cribbed Horace which he used sixty-five years ago. In the same case are some of the rare bibles. Probably no library in the country is richer than Bowdoin in versions of the scriptures. There are shelves of bibles printed in every conceivable language. Among them are to be found the celebrated Breeches bible of 1611, Tyndale's bible, Eliot's Indian bible, and the English Hexapia.

A great many old authorities in chemistry and physics are represented in some of the dust-laden alcoves where the books are seldom troubled. One can profitably spend a whole day rummaging among these old masters.

Such names as Lavoisier, Cuvier and Leslie appear at every turn. The editions of their works are very often originals and are usually embellished by a coat-of-arms stamped upon the back or pasted upon the inside of the first cover. Sometimes the coat-of-arms is that of the Bowdoin family, sometimes that of Vaughan or still another. Both Bowdoin and Vaughan gave largely to the library and their seals are the most frequent.

Turning to works of later date our attention is immediately attracted by the long rows of bound magazines. Nearly every periodical of any note published in this country during the last hundred years is represented.

Among the modern books are to be found a very large number which have been "presented by the author." A student of autographs would be fascinated with the variety here presented to him. Originals of Longfellow, J. S. C. Abbott, and others are common occurrences.

To speak more regarding the library would be to occupy too great a portion of the TRIPOD's valuable space. It is enough to say that the foregoing brief outline does not do Bowdoin's library justice. Those who in the future go to the first college in Maine, as graduates of the S. H. S., will soon learn the value of its books as an aid to study and a source of recreation. OWEN, '85.

Exercise in French.

MRS. O'DEAR,
NURSE,

Has taken up her residence at No. 2 Jones block (up stairs), on Lafayette street.

Nursing, practical and theoretical, attended to in all its branches. Teething infants cared for without laudanum. Babies trotted by the hour with the greatest tenderness and dexterity.

A limited number of washings for private families will be taken in on Tuesdays and Fridays, and delivered without extra charge anywhere within city limits.

Leave orders at C. Ignatius O'Dear's candy store.

We will publish next month the best French translation of the above. We would like to have all the students in French try.

Our Alumni.

'71.—Harris B. Burrows is a successful book dealer and publisher in Cleveland, Ohio.

'71.—Dr. Frank L. Durgin, who has for several years been practising medicine in Sanford, is about moving to this city, where he will be warmly welcomed by his old friends.

'71.—Miss Mary E. Jordan, for the past three years a teacher in Omaha, Nebraska, has leave of absence for the remainder of the school year, and will spend her vacation at her home in Saco.

'71.—George S. Stiles is connected with a dry goods establishment in New York.

'71.—Mrs. G. W. Sly (Hattie A. Wentworth) is residing in Detroit, Michigan.

'72.—Orestes Pierce is living in Oakland, California.

'73.—Charles L. Nickerson is a successful ranchman in Garden City, Minnesota.

'74.—Mrs. Albert Boothby (Estelle Emery) is living in Kennebunk.

'74.—The home of Mrs. Charles L. Nickerson (Ella M. Graves) is Garden City, Minnesota.

'74.—Mrs. Walter Carter (Alice J. Noyes) is living in Lowell, Mass.

'74.—Miss Henrietta Pierce resides in Oakland, California.

'75.—George W. Bourne is a rising physician of Kennebunk, Maine.

'75.—Herbert E. Bourne is practising law at Kennebunk, Me.

'75.—Miss Florence Mason is living at Somerville, Mass.

'75.—Ellwood Varney is enjoying life on a ranch in Yolo county, California.

'75.—Miss Emma R. Wescott is now living at Old Orchard, Me.

'76.—The home of Miss Helen H. Eaton is Buxton, Me.

'76.—Mrs. Frank McKenney (Nellie J. Foss) also resides in Buxton, Me.

'76.—Byron C. Leavitt is completing his medical studies in Germany.

'76.—Dr. William L. Simpson is practising medicine in Boston, Mass.

*Verily, spring is upon us. The small boys have begun to play marbles in the street.

A Trip to Mount Hamilton and the Lick Observatory.

One bright, pleasant morning in November we arise earlier than is our wont, eat a hasty breakfast, pack our lunch basket, and make a hurried drive from the suburbs of San Jose to the city proper, to the office of the Mt. Hamilton Stage Company.

Unused to the cold of the early California morning, though it does not equal in frostiness our New England November mornings, we are not sorry to find that we have a few moments to spend in warming ourselves by the blazing fire of the office.

Soon the "stage" appears. We are relieved to see instead of the lumbering vehicle which that name calls to mind, what would here be called a mountain wagon, open, light, substantial.

For quite a distance our way leads through one of the pleasantest parts of San Jose. The road is broad, smooth, and straight as an arrow, lined on either side with large, substantial houses and picturesque cottages whose extensive grounds or nicely kept lawns display taste and beauty—the whole making a pretty, restful picture to the eye.

But there must, of course, be some blot upon this fair landscape, and we find it in the advertisements which cover the fences on both sides of the road. It is not the advertisements themselves, but their barbarous spelling that disgusts us, that arouses a strong desire to arm ourselves with spelling-books and go on a crusade in the interests of orthography!

Soon these atrocities become less frequent, though we do not leave them entirely behind until we reach the summit of the mountains.

Five miles from the city we begin to ascend Mt. Hamilton. The mountain road, Lick Avenue as it is called, is about twenty-two miles in length, is smooth and everywhere of sufficient width to allow the passage of teams. In short it is the perfection of mountain roads—as it well might be, since its construction cost seventy-five thousand dollars.

During the first few miles of the ascent we have delightful views of the beautiful Santa Clara valley at our feet. Later the road winds around to the other side of the mountain, and discloses hills and gorges almost without number.

Some distance below the summit we pass placards along the roadside, forbidding the use of firearms above this point, on account of the danger of injuring the delicate astronomical instruments belonging to the observatory.

At length, after a charming drive of four and a half hours, we reach the summit. Here a more extended view awaits us. On the east are the Sierra Nevadas, on the west the Santa Cruz mountains. Far to the north, in a clear day, the dim, shadowy outline of Mt. Shasta, four hundred miles away, lies against the sky. To the east of Mt. Shasta, but very much nearer, stretches the fertile San Joaquin valley, while, between Mt. Shasta and the Santa Cruz mountains, the bay of San Francisco and its entrance, some fifty miles distant, can be distinctly seen. Professor Whitney has said that more of the earth's surface can be seen from the top of this mountain than from any other known point.

It is noon when we reach the summit. The long drive has whetted our appetites; but here, in the shadow of the great Lick observatory, how can we, how dare we, place the claims of hunger before those of science?

To our relief, however, we learn that not until one o'clock will the astronomer in charge go the rounds, showing and explaining to visitors the working of the telescope and the other astronomical instruments.

This gives us ample time. So, with clear conscience and the keenest of appetites, we hurry away to a secluded spot, and here, seated on a pile of boards, do justice to the contents of our lunch basket, and feast our eyes upon the beautiful scenery, until the hour arrives for making the tour of the observatory.

[TO BE CONTINUED]

*On one of his sliding expeditions Sweetsir had the audacity, on coming to a jumper, to fly twenty feet through the air and land at the foot of the hill, where he stared about him in an idiotic way, concluding he would stay away from that hill if he didn't take a slide again this winter.

The Tripod.

SACO HIGH SCHOOL.

A LITERARY MONTHLY PUBLISHED BY THE STUDENTS.

EDITORS:

W. HARTLEY DENNETT, '88, - - MANAGING EDITOR.
WALTER S. NOYES, '88.
A. R. MERRILL, '89.
J. N. NOYES, '90.
F. A. LORD, '91.

WALTER S. NOYES, - - - BUSINESS MANAGER.

TREASURER, - - - MISS VIRGIA E. HILL, '89.

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Editorial.

Look for twelve pages next month. And only five cents a copy.

Subscribers not receiving the TRIPOD regularly, or within one month after ordering, will please notify us of the fact.

The following new exchanges have been received this month: Berwick *Scholar; Genius*, Jersey City; *Meteor*, Peekskill, N. Y.; *Meteor*, New York; *Mystic World*, New York; *Monitor*, Cincinnati; *Occident*, Cleveland, O.; Orange H. S. *Record; Our Boys*, San Francisco; *Phi Rhonian*, Bath, Me.; *Progressive Youth*, Albion, N. Y.; *West Pitch Echoes*, Lewiston.

The trustees of Dyer Library have offered to purchase twenty-five or thirty books on teaching, for the benefit of Saco teachers. Teachers are requested to hand the titles and names of the authors of any books which they would like to have, to Mr. Sampson.

We commence our alumni column this month with the class of 1871, the first class that graduated from the S. H. S. We would like some aid from the graduates, as to their addresses and occupation, as well as those of such others of their class as they may know. We would also like to know any changes which may occur in address, etc., of any graduate. Our invitation for contributions from the alumni still stands, and we are pleased to give space at any time to articles of interest from their pens.

We are glad to see that the students are waking up and passing in more matter for publication. We can imagine the blissful state of affairs in the distant future (perhaps not in our day) when the editor of the TRIPOD can sit without the usual care-worn expression at a desk heaped with manuscripts, and when there will be rejected matter enough to keep the office warm, and enough accepted to fill the paper, besides a few articles "put over for want of space." Then will the life of the editor be as long as that of any other mortal, and his sigh but the signal for the office boy to unload the waste-paper basket!

Incense.

*Ask Miss Foss how much nine and five are.

*Webber is still suffering from a case of chronic croup.

*Miss Ada Hewes gave the scholars some sound advice about getting married, in her last declamation.

*One of the curiosities of the fourth class is Pierce's shoes, which he claims are made of rhinosceros hide.

*In reply to the question, "What is the base of a scalene triangle," Parcher replied: "The side opposite the vertex."

*Deering recently remarked in the Natural History class that pigeons travel in groups, 1000 miles long and five feet wide.

*It is not always safe to let young ladies have their own way, as the result proved in the case of Miss Sawyer and Stacy on their coasting expedition.

*Some people have French Dictionaries and Bibles that look alike. Caution: Don't take the Dictionary to school until you are sure it isn't the Bible.

*Woe be unto the person that touches Davis's overshoes.

*At recess Prof. Simpy amuses Deering, '91, by playing marbles with him.

*Anabasis again: "And they ate the whole day." Wonder if it proved digestible?

*It brought out the horse-laugh to hear Miss Haines talk about dogs running backward.

*The cause of the absence of Miss Hill was that her face came in too close contact with the ice while sliding.

*Deering, '91, gave us a bit of scientific information when he said that, "What was once an ant is now a man."

*Bryant went tobogganing. Result: The skin off of his nose, and forefinger swelled up to twice its natural size.

*Saturday, the 17th, the seniors concluded their part in the oratorical exercises, and the joy of the "corner boys" is intense.

*Mr. Sampson took the Natural History class to the York Institute, Monday night, to show them specimens of the birds which they are now studying.

*It doesn't seem as though a barn, a skunk, a setting hen, three bull dogs, and a barrel could make much of a story, does it? But yet there is a good deal of laughing going on lately among some of the first class boys.

*In the vacation, Stacey, wishing to go hunting, borrowed a hound from a neighbor the previous night. What was his surprise on going into the barn at daybreak the next morning to find thirteen pups sleeping peacefully on the floor. Needless to say that he did not go hunting that day, but spent the time in taking care of the pups.

*As a party of boys were walking along the Eastern railroad they heard a very mournful sound, as if a dog had got caught in a trap, and were anxious of course to find out from where it came, so creeping up the bank and peeping through a crack in the fence, were much surprised to see Skinner sitting on a nail keg and playing "Home, Sweet Home," on his new banjo. We are very glad that we do not live any where near him.

Saco School Directory.

DISTRICT I.

SCHOOL COMMITTEE:

George A. Carter,	83 Pleasant St.
Wm. H. Owen,	3 Common St.
Calvin F. Gordon,	23 Temple St.

SUPERVISOR:

Rev. James M. Bailey,	46 Elm St.

FREE HIGH SCHOOL.

Edwin P. Sampson, A.B., Prin.,	Boynton House.
Miss Lydia M. Chadwick, Asst.,	" "
Miss Emma H. Lowell, Asst.,	Tasker St.

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Theo. T. Young, Prin.,	59 North St.
Miss Isabel Baker,	24 Storer St.

Middle Street.

Miss Ada L. Hill,	9 High St.
Miss Mary A. Mitchell,	Elm St.

INTERMEDIATE SCHOOLS:

Middle Street.

Miss Annie G. Wiggin,	Cor. Beach and James.

Spring Street.

Miss Carrie Emery,	25 Temple St.

Green Street.

Miss Lizzie Bradbury,	160 Main St.

FIRST PRIMARY SCHOOLS:

Middle Street.

Miss Lucy Boothby,	23 Temple St.

Spring Street.

Miss Lizzie E. Gowdy,	78 Spring St.

Green Street.

Miss Sarah C. Field,	2 Spring St.

SECOND PRIMARY SCHOOLS:

Middle Street.

Miss Eva Thompson,	High St.

Spring Street.

Miss Lillian M. Tarbox,	195 Main St.

Green Street.

Miss Nella L. Allen,	Storer St.

Common Street.

Miss S. Lizzie Gowen,	8 Gray's Ave.

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Chas. E. Simpson,	20 High St.

That Ring.

'Twas a hoop of gold,
Yet love untold
W as bound by the little thing;
And the wearer fair
Had cherished with care
That simple twisted ring.

She wore it for years.
And many the tears
Over the ring were shed,
For her beau untrue
Had ceased to woo
The maid he had promised to wed.

That ring now lies
From mortal eyes,
In a coffin cold and white;
And the maiden young,
Whose life is done,
Has passed to mansions bright.

So in this life,
Oft filled with strife,
Where many troubles come,
We must prepare
For sorrow's share,
For the will of God be done.

A. D. L. '88.

The Schools of Long Ago.

In early times school-houses cost nothing except the labor expended in cutting the logs and putting them together very much in the shape of a pig-pen.

They were finished by stuffing between the logs something of little value to stop up the holes, and plastering this with mortar, to keep out the wind and rain.

On each side of the house a log was left out, and the openings covered with oiled paper, which of course let in very little light. These places served as windows. Additional light was furnished by the large, old-fashioned chimney. This chimney was made of split sticks and mortar, laid in the manner of little children's cob-houses. Immense fire-places occupied nearly the end of the whole house.

The floors were made of thick planks cut out of large logs with the splinters toned down. The seats were pieces of plank on four legs. A row of pegs driven into the logs at the end of the house served to hold the bonnets and shawls, and there was a shelf above for the boys' hats. The lunch baskets, which held the homely, though sweet, dinner of corn bread, were placed on a little bench in one corner.

The schools were supported by each parent's paying for his children. If a man had a large family, the children took turns in going to school, as the father could not afford to pay for them all.

In those days if a child was taught reading, writing, and arithmetic as far as the "rule of three," it was thought a very good education.

School books cost a great deal more then than they do now.

The school examiners were the directors, the doctors, and the farmers who were supposed to be "high larnt."

The directors chose the teacher. Sometimes he was an old man, the most highly educated in the district, a man lame, sickly or in debt, or one with a large family who had appealed to the kindness of his neighbors; or, more likely, a man who would teach cheaper than any other applicant.

He must have great strength, be cross, know how to use the rod and lay it on long, thick, and fast.

How often the poor boys in their loose linsey-woolsey trousers and the girls in homespun apparel have writhed under the heavy, green rod in the strong hands of the long-ago, log-cabin school master, who governed by main strength.

A COMPOSITION.

Poor Girls.

We have been very, very sorry, "for the sake of the girls," to hear that a change is about to be made in the school that will effect no one but the girls, and not all of them. The girls we have reference to are the few vain ones we have: those who cannot possibly go to their seat when they enter the school in the morning, or at any other time, without first making a dive for the class room to arrange their pretty locks of hair, and their dresses, in the mirror before making their appearance before their schoolmates. This looking-glass, which has no doubt made more vain girls than anything else in town is about to be taken away just on this account. It is too bad. The looking-glass has

served many other purposes also; but this great harm, both to the school and the girls, is enough to prove the glass guilty of leading a few of us into views of our own selves which in the end will no doubt prove anything but beneficial. The girls who will miss it most are A. H., B. H., and one or two others. We sympathize with them, but agree with the originator of the idea that it is a very wise plan. SWIPES.

A Romance.

A dismal March storm, much wind and less snow,
A tempest throughout the whole land,
A modest young lady just starting from school,
Her umbrella grasped tight in her hand.

A courteous young gent in long ulster coat
Sees this fair one who's walking ahead;
And hastening up he offers, with smiles,
To hold her umbrella instead.

The handle has scarcely been grasped in his hand,
When a gust from the north passes by.
Without the least warning to either of them,
The umbrella turns up toward the sky.

The hat, from the head of this frightened young man,
Is raised by some hand that's concealed;
And, before he can grasp it and put it in place,
It's carried far down in the field.

A race then ensues though the snow is knee deep;
For this fellow has plenty of pluck.
His long ulster coat retards his swift flight,
A d his gait is like that of a duck.

With arms outspread wide and his hair all on end,
The umbrella held up with one hand,
With the other at last he seizes his prize,
And once more he has that at command.

When again he has found his way back to the path,
And sees his companion there too,
The umbrella is broken and cannot be fixed
Except with the aid ot some glue.

The next time that fellow goes out in a storm,
He will probably look all around,
And avoid any girl with umbrella in hand,
Until it has come all bare ground. H. J. B.

*In one of the last compositions it was stated that "Shakespeare, at the age of nineteen, married a much older lady than himself."

*Once I had a copper cent, I'd kept that penny long; I dropped it down my seatmate's neck,—hence this little song. He shivered and he shivered, and down his back it went; I don't speak to that fellow now,—he wont give back the cent!

Saco High School.

EDWIN P. SAMPSON, Principal.
Assistants: Miss Lydia M. Chadwick, Miss Emma H. Lowell.

CLASS OF '88.

PARTS DECIDED BY VOTE OF THE CLASS.

Salutatory.	Walter J. Gilpatric
History,	Walter S. Noyes
Prophecies,	W. Hartley Dennett
Valedictory,	Sadie Adams
Ode,	Almira D. Locke
Essay,	Alice E. Fogg
Oration,	Albert F. Lane
Essay,	Maud E. Lane
Oration,	Frank H. Lowell
Essay,	Almira D. Locke
Essay,	Hattie O. McKeen
Essay,	Mabel McKenney
Essay,	Ida B. Newhall
Oration,	George P. Nickerson
Essay,	Alice W. Pottle
Essay,	Georgia E. Pottle
Essay,	Henrietta M. Moody
Essay,	Mary W. Storer
Oration,	Philip S. Towle

Alcohol.

Mr. Sampson lately gave a lecture at the High School before the York Institute, on "Alcohol and its Physiological Effects." The following is an outline:

1. Alcohol described and experimented upon showing its properties.
2. Poisons defined and classified.
3. Experiments showing physiological effects of poisons that take water from the blood and tissue.
4. Food defined and classified; how assimilated and given to the system.
5. Experiments in osmose of gases and liquids to illustrate the above.
6. Experiments with alcohol on vegetable and animal albumen.
7. Pepsin described and experimented upon with alcohol.
8. Experiments illustrating digestion of food, and effect of alcohol on the same.
9. Blood described and experimented upon with alcohol.
10. How alcohol paralyzes the nerves and brain illustrated with experiments on a frog.
11. Effect of alcohol on the mucous membrane, glands and lacteals.
12. Alcohol lowers the temperature of the body.

*The second term of school ends on the 23rd.

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